

**“TO STUDY THE ACTUAL STATUS OF TEACHER TRAINING IN GOVERNMENT COLLEGES AFFILIATED TO THE UNIVERSITY LOCATED IN DEHRADUN DISTRICT IN GARHWAL DIVISION OF UTTARAKHAND STATE.”**

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➤ **Abstract**

In ancient times there was a famous saying that “Teachers are born, they are not created.” But even this idea is considered, then too it will not fulfill the requirement of teachers in the society. And for this reason trainees need to be given efficient training in the field of teaching. In those colleges where this training would be imparted, it is very important to know the actual situation of these colleges where not only would they be given efficient training but would also be declared qualified teachers. In order to know the actual status of Government aided degree colleges, the researcher has made use of self- made questionnaire and essential research activities. With the help of the figures obtained by the research activities it has been proven that the actual situation in government aided degree colleges of Garhwal division of Uttarakhand state is normal.

➤ **Keywords**

- Training
- Actual Situation

➤ **Introduction**

An educated teacher has complete knowledge of his/her subject but teaching demands the teacher to be well informed of his/her students as well. He should be well aware of the requirements of various developmental stages in a child’s life. He should be well aware of:

- How does a child/student learn?
- How to motivate a child/student to learn?
- How should the creation of mental frustrations be avoided?
- What all are the helpful tools in the learning process?
- What kind of arrangements should be made for the sublimation of basic desires?
- What all processes are contributed for the development of a healthy and balanced diet?

An untrained teacher cannot perform this task efficiently. In order to acquire the ability and capability to successfully complete these tasks, teacher training is very important.

1. **Knowledge of the process of learning and teaching:** During teacher education, teachers acquire the knowledge of various styles of learning and teaching and actions and reactions. This helps him to do his work collectively.
2. **To develop various qualities of a teacher:** For the success of teaching, it is very important for the teacher to have some physical, mental, intellectual, social and emotional capabilities.
3. **Making teaching interesting:** In the hands of untrained teachers, teaching remains a formal activity as they use scientific methods as a result of which education remains a meaningless

and dry process. A trained teacher not only provides knowledge but also imparts his/her abilities to the students which creates interest and meaning to teaching. Teachers unleash their talent through training and make proper use of it. Without adequate training of teachers, reconstruction of teachers cannot be accomplished.

4. **Essential for organized teaching:** Continuous efforts are being made to make education meaningful and continuous which is necessary for well-planned training. Success in this endeavor can be accomplished only when teaching is efficiently planned and for that teacher education is essential.

The progress and development of teachers depends upon teachers. Therefore, qualified and skilled teachers are required for education and we cannot even imagine education in the absence of teachers. According to the conference of teachers union organized internationally, ‘Good teaching is dependent upon good teachers.’ Our aim should be to improve the quality of teachers. According to M.C. Changla, ‘No one can progress in the field of education without the help of trained teachers. A country which has qualified teachers is definitely a country with bright future.’

➤ **Definition of Difficult words**

1. **Training-** Training is helpful in improving the specific knowledge and skills of a person whereas education is just about acquiring theoretical knowledge, either in a college or educational center. The main objective of training is that any task should be done well and quick.

2. **Actual situation-** Actual situation means reality. It means to find out the actual situation of any institution that is to study its objective situation.

➤ **Review Literature**

1. **Pandey Saroj (2011)** – This research is related to the professionalization of teacher education in India.

**Objective**

The main objective of this research to study the professionalization of teacher education in India and to improve the teacher education curriculum and criticize its effectiveness.

**Results**

As a result of this research, it became known that teacher education is being recognized as a profession in India. But to provide qualified teachers to the society, there seems to be a need for improvement in the curriculum of teacher education.

2. **Desai J. Ashok (2012)** – This research throws light on the problems of teacher education in India.

**Objective**

The main objective of this research is to emphasize on the problems related to teacher education in India. There have been huge changes in the process of teaching and learning since the last decade due to which various problems have also arisen.

**Results**

As a result of this research, it came to be known that during the modern era, many teachers are not trained according to the technical means through which education is being imparted in schools.

3. **Walia Kiran (2004)** – This book is related to the improvement of teacher education in India.

**Objective**

The main objective of this research is to study the improvement of teacher education in India. In ancient times, students were imparted education in ‘Gurukuls, which were located far away from their homes. Then gradually, the form of receiving education started changing and for this reason, it is required to conduct a study for analyzation of the problems of teacher education and ways to improve it.

**Results**

As a result of this research, it was found that there seems to be a need for the improvement of teacher education with time, so that we are not deprived of technological knowledge in modern society.

4. **Kumar Pradeep, Azad Sugandha (2016)** – In this research, facts related to teacher education in India have been highlighted.

**Objective**

The main objective of this research is to highlight on the issues and policies related to teacher education in India because the development of society and nation depends solely upon the ability of the teacher.

**Results**

As a result of this research, it came to be known that there is a need to develop teachers through teaching work and technical means. If students receive education through technical means, then they would definitely not lag behind in the society.

5. **Balwariya R, Gupta Pratibha (2014)** – This research has highlighted the historical perspective of teacher education in India.

**Objective**

The main objective of this research is to highlight and study the historical environment on teacher education in India. In this, an attempt has been made to highlight the history of secondary education from the past till date.

**Results**

As a result of this research, it was found that that the historical perspective of teacher education in India is very clear. In this teacher education in India has been divided into two parts, one before independence and one after independence. The history of teacher education helps in further development of teacher education in India.

➤ **Research Gap**

Keeping in mind the need, development and quality of teachers in the society, the researcher finds a need to study the presented problem.

➤ **Objectives of the Study**

1) To study the quality of teacher training institutions in government colleges affiliated to universities located in Dehradun district of Garhwal division of Uttarakhand State.

2) To study the opinion of the trainees in the government colleges affiliated to universities located in Dehradun district of Garhwal division of Uttarakhand State.

➤ **Assumption**

1. The quality of teacher training institutions in government colleges affiliated to universities located in Dehradun district Of Garhwal division of Uttarakhand State is normal.

2. The opinion of the trainees in government colleges affiliated to universities located in Dehradun district of Garhwal division of Uttarakhand state is normal.

3. Adherence to NCTE standards is normal in government colleges affiliated to universities located in Dehradun district of Garhwal division of Uttarakhand state.

➤ **Population**

All B.Ed trainees studying in teacher training institutions affiliated to universities located in Dehradun district Of Garhwal division of Uttarakhand State is normal.

➤ **Delimitation**

Instead of including all the trainees in our sample space, they have been limited to 50 trainees by making use of random method.

➤ **Sample**

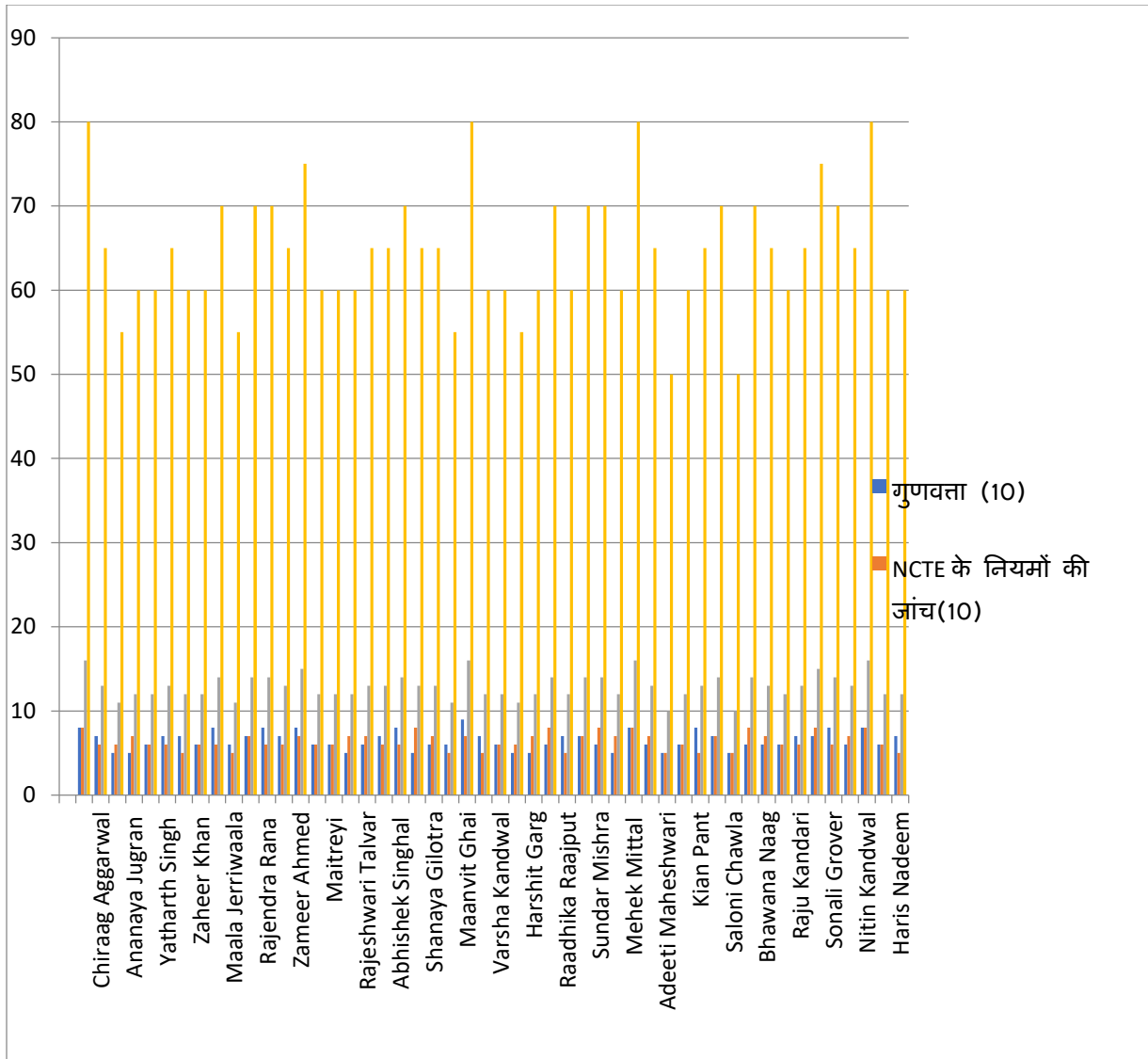
As a sample, 50 B.Ed trainees of government colleges have been selected by the researcher through random method.

➤ **Research tools**

In the presented research, the researcher has used self-made equipments to collect data from samples. A questionnaire has been prepared by the researcher in which objective questions have been included containing 10 questions in each questionnaire. For each positive answer 1 mark has been rewarded while 0 marks have been given for each negative answer. A percentage has been obtained based on the sum of marks of each trainee. The objectives have been achieved by verifying the concepts through analysis by making use of appropriate statistical techniques.

➤ **Data Collection**

In the presented research, data has been collected by means of filling up of self-made questionnaire by 50 B.Ed trainees from government training institutions (B.Ed Colleges) located in Dehradun district. According to those results, we have got the following BAF-



➤ **Conclusion**

In the presented research, based on the analysis of data, the researcher obtained 64.5% positive answers, which leads to the conclusion that the situation of teacher training in government colleges affiliated to universities located in Garhwal division of Uttarakhand state is normal.

➤ **Bibliography**

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