MANAGEMENT OF HOLY QUR'AN VERSE MEMORATION TO IMPROVE THE QUALITY OF HUFFADZ
(Huffadz Phenomenological Study of Al- Kautsar Islamic Boarding School, Tasikmalaya and Ummu Hafsoh Qur'an House, Bandung)

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Abstract

The activity of memorizing the Koran for Muslims is believed to be worship and written by Allah SWT. as a reward for the afterlife. The verses of the Koran are revelations from Allah SWT revealed through the angel Gabriel to the Prophet Muhammad SAW. There are several methods that can be used to memorize the Al-Qu'ran, one of them is the talaqqi method. Muslims understand and believe that the Al-Qu'ran is a guide for mankind to obtain a happy worldly life and also the afterlife, but there are still many who have not been able to memorize the holy verses of the Al-Qu'ran correctly according to the rules. This research aims to find and describe the management of memorizing the holy verses of the Koran to improve the quality of huffadz and identify factors that contribute to the quality of huffadz. Researchers used qualitative research with a phenomenological approach. Meanwhile, data collection methods use observation, interview methods, and document. The sample was chosen by purposive sampling on the grounds that the selected sample based on the standards both in educational context and professional level. The results of the research findings show that the existence of management for memorizing the holy verses of the Koran can improve the quality of huffadz. The factors that contribute positively to memorizing Al-Quran verses are (1) The motivation of the huffadz; (2) Understand the meaning or significance of the holy verses of the Al-Qu'ran; (3) Technology (facilities) as a tool; and (4) Ustad/teacher who has competence.

Keywords: ***Management, Al-Qu'ran, Quality, Huffadz***.

A. INTRODUCTION

Management of memorizing the holy verses of the Qur'an is very helpful for memorization activities for memorizers of the Qur'an. Management is also important, because if there is no management then the goals will not be directed, just like other activities that do not have a management plan. Management of memorizing verses of the holy Qur'an is one part of education that fills the spirit and soul, because education is not only about external thinking. Based on the things stated above, it can be understood that learning tahfiz Al-Qur'an really needs management assistance to improve systems, strategies, methods and all learning activities to achieve predetermined learning goals. In accordance with educational regulations which emphasize the development of spiritual strength and noble morals as stated in the National Education System Law article 1 of Republic of Indonesia Law no. 29 of 2003, it is appropriate for every student, especially santri who live life in Islamic boarding schools (Islamic environments) to follow the instructions of the Qur'an and Hadith.

Regulation of the Minister of Religion of the Republic of Indonesia Number 44 of 2016 concerning the Publishing, Translation and Circulation of Mushafs of the Qur'an, considering that in order to maintain the validity, sanctity and honor, it is necessary to stipulate provisions regarding the publication, translation and circulation of Mushafs of the Qur'an. And pentashihan cannot be done by just anyone, but must be done by ahlul Qur'an or people who study and memorize the Qur'an. The Qur'an is a guide to life for every Muslim, a guide so that you don't get lost when navigating the ark of life. If we follow it, we will certainly be blessed with full safety. And if we turn away from it, various disasters will certainly befall us. In the Qur'an there are many lessons and education that we can take and study in depth. Even in Islam, the first command given is to seek knowledge or be educated. (Ministry of Religion of the Republic of Indonesia, 2015).

The Qur'an was revealed to serve as guidance, not only for Muslims, but was revealed for all humans until the end of time. Therefore, directed and structured efforts are needed among Muslims to maintain the authenticity of the verses of the Qur'an as revealed by Allah SWT to the Prophet Muhammad SAW. There are many ways to maintain the authenticity of the verses of the Qur'an, one of which is by memorizing them.

Memorizing the Qur'an is fardu kifayah, so this means that people who memorize the Qur'an must not be less than the number of mutawatir so that there will be no possibility of falsification and alteration of the holy verses of the Qur'an. If this obligation has been fulfilled by a number of people (which reaches the level of mutawatir) then the obligation will be extinguished by the others. On the other hand, if this obligation is not fulfilled then all Muslims will suffer their sins. This was confirmed by Imam Abdul Abbas in his book As-Shafi in interpreting the word of Allah in Q.S. Al-Qamar/54:17). Meaning: "And indeed We have made the Qur'an easy for study, so is there anyone who takes it?"

The reality on the ground follows increasingly advanced times so that there are several challenges for today's young people, especially regarding mental health, character and financial pressures and lifestyle. Because technological advances have resulted in their consumerist behavior due to the high use of social media. Apart from that, the high use of social media in this generation has disrupted the mental health of today's young people. This is supported by research by Brian A. Primack and his team. This research found that millennials who use seven social media have a greater chance of experiencing anxiety and depression.

Apart from that, the problems that occurred at the research location were 1) lack of intensive guidance, 2) lack of motivation for the students, and 3) supervisors who did not pay attention or considered small things in correct pronunciation of Tajwid and Makhorijul letters, resulting in decreased motivation for the students to memorize the Al-Qur'an and are increasingly influenced by today's technology, namely choosing to watch more social media, holding cellphones rather than studying the Al-Qur'an more.

One solution to overcome the anxiety of today's young people, namely by remembering Allah SWT, is by being close to the Word of Allah, namely the Qur'an. If we are far away, we will definitely feel anxious, even experience heart death and experience other things. Therefore, when many young people today are enthusiastic about memorizing the Qur'an, re-evaluate the

effectiveness of their teachers' learning. Don't let your motivation to memorize decrease. Because, there are many people out there who need leaders who provide guidance in accordance with the correct instructions given by Allah and His Messenger, namely those contained in the Qur'an. Leaders who are honest and understand Islam well are one of the keys to giving birth to a better and more focused generation, far from falsehood and error.

B. LITERATURE REVIEW

Management

Management is a process of planning, managing, organizing and controlling various resources, including human, financial and material to achieve organizational goals. And according to Terry, management is the ability to direct and achieve desired results using human efforts and other resources. In general, management activities are not just planning and managing, but also involve other activities such as making decisions, determining goals, allocating resources, communicating with stakeholders, and monitoring progress. Likewise, in an activity, there must be management that must be directed well, one of which is the management of memorizing the Qur'an in an Islamic boarding school and other educational settings.

Management objectives include:

a) To maximize effectiveness and efficiency

b) To minimize costs or costs that must be incurred.

c) To motivate employees or organization members positively.

d) To determine and achieve organizational goals

e) To ensure the quality produced is always good and meets expectations.

f) To develop the capabilities of employees or organizations according to their field.

g) To facilitate the process of adaptation to changes in various fields.

There are 6 types of management elements, namely: Man, Method, Machine, Material, Money, and Market.

Memorize the Qur'an

In the Big Indonesian Dictionary (KBBI) it is stated that the word memorize means it has been memorized (about the lesson). And can say it again by heart (without looking at the book). Memorizing (verb) means trying to absorb it into your mind so that you always remember. Mahmud Yunus in 1990 in the Arabic-Indonesian dictionary, memorizing comes from the Arabic words حَفِظَ – يَحْفَظُ – حِفْظًا which means to maintain, guard and memorize. Tahfizh (memorization) linguistically (etymologically) is the opposite of forgetting, namely always remembering and forgetting little. Tahfizh is the masdar form of Haffazha which means memorization and means the process of memorizing. As usual, a writing process involves certain stages, techniques or methods. Tahfizh is the process of memorizing something into memory so that it can be said by heart using a certain method. Meanwhile, people who memorize the Qur'an are called hafizh/huffazh of the Qur'an. In terms, according to Abdur Rabi Nawabudin, memorizing contains

two main points, namely memorizing the entire Koran and matching it perfectly and always being persistent and serious in guarding the memorization from forgetting.

In relation to this, memorizing the Qur'an, maintaining it and reasoning about it must pay attention to several main elements as follows: a. Experiencing visual forms, so that they can be remembered even without a book. b. Regularly read memorized verses. c. Memorizers of the Qur'an are required to memorize it in its entirety, both memorizing and accurately. d. Persist, routinize and protect memorization from forgetting. Meanwhile, in terms of language, the Qur'an is a mashdar form of the word qara-a, which is taken from pan fu'lan, which means reading or what is written on it, maqru, as revealed in the letter al-Qiyamah (75) verse 17- 18.

Understanding the Qur'an

Linguistically, the pronunciation of the Qur'an is the same as Qira'at. It is a form of mashdar according to the wazn (pattern) of fu'lan, just like the pronunciation of ghufran and shukran. The form of the verb is qara'a which means to collect and collect. Thus, reciting the Koran and Qira'at linguistically means collecting and combining some letters and words with others. God's Word in surah al-Qiyamah/75: 17-18. Which means: "Indeed, it is upon us to collect it (in your bosom) and (make you clever) in reading it.

When We have finished reading it, then follow the reading. Meanwhile Schwally and Weelhousen in the book Dairoh al-Ma'arif write that the recitation of the Qur'an comes from the Hebrew word, namely from the word keryani which means that which is read. 83 In this connection, there are some scholars who state that, the book was revealed by Allah The Prophet Muhammad was named the Qur'an because he compiled the contents of Allah's books which were revealed to the previous Messengers, even collecting all kinds of knowledge.

Meanwhile, the definition of the Qur'an according to the term is the word of Allah which is also a miracle, which was revealed to the Prophet Muhammad in Arabic, which reached mankind by means of altawatur (directly from the Prophet Muhammad to the people), which was then recorded in the form of a mushaf , starting from surah al-Fatihah and closing with surah an-Nas. According to Al-Jurjani, what was revealed to Rasulullah SAW, was written in the mushaf, and narrated mutawatir without doubt.

Quality Theory

Quality has recently received special attention so that it is widely discussed in almost every sector of life from government, business, educational institutions and other sectors. In terms of terminology, the definition of quality actually gives rise to multiple interpretations among experts. The quality of an educational institution can be said to be good if the educational institution can provide services that suit consumer needs. So it can be understood that quality is a need both individually and in groups, every institution and even every country. This is true and the slogan Quality is everybody's business has even emerged, where efforts to obtain and improve quality are the main agenda of every person, group, organization and country.

Quality is a challenge for business and educational institutions because they are faced with the problem of how to manage quality in the face of global competition. Quality first appeared in the industrial world, but nowadays quality has also become a necessity in the world of education.

In the industrial world, quality is a selling point that is the main priority and is a differentiating factor needed by consumers, whereas in the world of education it can be interpreted as the degree of superiority of a product or work result, whether it can be seen or not, but can be felt, which shows its ability. in satisfying expected needs.

This is intended so that educational institutions are able to survive in a very competitive world and are able to provide services that suit the needs of society. There are many definitions of quality or qualities. In the Complete Indonesian Dictionary, quality is a value or condition. Meanwhile, other definitions of quality are put forward by experts from different points of view, as follows: 1. Crosby defines quality as conformance to requirements, namely according to what is required or standardized. A product has quality if it meets standards. Quality standards include raw materials, production processes and production.

Basically, quality is a dynamic condition that continues to develop related to products, people or labor, processes and tasks, and the environment that meets or exceeds customer or consumer expectations. Consumer tastes or expectations for a product are always changing so the quality of the product must also change or be adjusted. With changes in product quality, changes or product quality are required, changes or improvements in workforce skills, changes in production processes and tasks, as well as changes in the organizational environment so that products can meet or exceed consumer expectations.

According to ISO 9000:2000, quality is the degree/level of characteristics inherent in a product that meets requirements or desires. Characteristics here mean things that the product has, including: a. Physical characteristics (electrical, mechanical, biological) such as cellphones, cars, houses, etc., b. Behavioral characteristics (honesty, politeness). This is usually a product in the form of a service such as in hospitals or banking insurance, c. Sensory characteristics (smell, taste) such as drinks and food. After understanding the definition of quality, you must also know what is included in the quality dimensions.

C. RESEARCH METHODS

The research approach carried out by the researcher is a phenomenological approach. Phenomenological research seeks answers to research questions descriptively through interviews or observations closest to the phenomenon. (Davison, 2014), while researchers will identify phenomena as 'objects' of human experience (Creswll 2007). The phenomenological approach is a conscious activity carried out by researchers to describe phenomenal events that occur whether experienced by individuals or certain groups in a natural, complete and credible manner so that they become new findings and serve as a knowledge reference for others (Suharyanto H. Soro 2023).

The data collection methods used were interviews, observation and documentation. The interview method was carried out in depth. This is done to obtain the required data in accordance with the research objectives. By interviewing Kulliyatul Madinah Islamiyyah students and Tahfidz supervisors about what they feel when reading and memorizing the Qur'an in daily life and lectures and organizations. Why students and Tahfidz coaches? Because, they are those who experience

and feel the benefits of reading and memorizing the Qur'an as well as tahfidz coaches who guide and direct KMI students so that they know their behavior or what they feel in the process of reading and memorizing the Qur'an and Likewise, the Tahfidz coaches are graduates of the campus so they know what they felt when they were in their position.

Meanwhile, the observation method was carried out in a non-participatory manner, namely recording important things that occurred (events) in the management of memorizing the holy verses of the Al-Qu'ran at the Al-Kautsar Islamic boarding school, Tasikmalaya Regency and the Ummu Hafsoh Qur'an House, Bandung Regency. The final method is documentation, namely observation activities at the research site, looking for data in the form of notes or writings related to administration in the form of management of memorizing verses of the holy Qur'an. The research was conducted in the 2024-2025 academic year.

D. RESEARCH FINDINGS

The activity of memorizing the Al-Qur'an is basically an active process of repeating the reading of the Al-Qur'an, either by reading or listening, so that the reading can be attached to memory and can be recited without looking at the manuscript of the Al-Qur'an. So there are two ways that students use the activity of memorizing the Al-Quran, namely (1) doing it alone; (2) have someone else read it and the person concerned listens to it to memorize it. The aim of Al-Qur'an memorization activities at Islamic boarding schools is so that the students have a great love for the Al-Qur'an, namely by memorizing its verses. This is done so that there is added value from the students. Apart from being smart in academic achievement, it is hoped that students will also excel in the field of religion, namely in memorizing the Al-Qur'an.

The virtue of reading and memorizing the Qur'an is that individuals who practice it will become the best people, their status will be raised by Allah, the Qur'an will intercede for those who read it, Allah promises to give parents whose children memorize the Qur'an. The Qur'an is a shining crown (an extraordinary reward), the hearts of people who read the Qur'an will always be fortified from torment, their hearts will be peaceful and calm, and kept away from the disease of aging, namely senility.

There are several qualities that need to be developed in order to be successful in memorizing the Qur'an. Some of these qualities are patience, seriousness, perseverance, not easily giving up, never giving up, optimism, always thinking positively, not being arrogant, and trusting by always praying to Allah.

The qualities mentioned above have become common in someone who memorizes the Koran. Because to memorize the Koran you must have a heart that is clean from sin. In other words, memorizers of the Al-Quran have purity and sincerity of heart so that it can be seen in their daily behavior that they always provide a positive nuance for themselves and their environment. On the contrary, if someone has a heart full of sin (arrogant and arrogant) then it is certain that he will not memorize the Koran.

When all students come home from school (after studying) they do various activities. Every positive activity carried out by students in the Islamic boarding school environment brings

goodness and this is one of the actions in forming the students' independent character. From an educational perspective, this activity brings two interactions, namely the interaction between a student and Allah SWT. (relationship with the Creator of heaven and earth), such as memorizing the Koran, and interactions between fellow students (horizontal relationship) with God, such as playing with friends.

Students in Islamic boarding schools spend a lot of time on learning activities. They consider that time should be used as much as possible for religious activities in order to equip themselves to run the wheels of life in this world. With adequate knowledge of the Islamic religion, you can prevent negative actions and always draw yourself closer to Allah SWT. This principle is generally understood by the general public, but realizing it is not easy. A person is required to have a big, strong will and be consistent in facing trials and tests that can arise every second and minute so that they threaten or thwart the dreams they dream of.

Students are taught to memorize the Koran, this activity can be done in groups. There are also those who are on their own. Of course under the guidance of a teacher/cleric. Most of them take a position or place that they like and are comfortable with to carry out the activity of memorizing the Koran.

There are eight ways to memorize the Koran for someone, namely:

1. Straighten out your intentions beforehand. ...
2. Carry out the Hajat Prayer. ...
3. Affirm Confidence. ...
4. Ask for prayers from parents and teachers. ...
5. Improve Reading. ...
6. Using one type of Al-Qur'an Mushaf. ...
7. Using the method of memorizing the Koran. ...
8. Often do Murojaah (repeating reading).

The teacher/cleric gives an example of how to quickly memorize the Al-Quran to the students in the learning process. In other words, students are taught how to quickly memorize the Al-Quran in the classroom. After that, it was practiced directly with the students. This aims to provide knowledge about how to quickly memorize the Al-Quran as a provision for living a life of religious spirituality (Islam). In general, when students are studying or practicing how to quickly memorize the Al-Quran, they are in a state of ablution. At first the teacher/cleric told the students to perform ablution first before starting the activity of memorizing the Al-Quran. The next day the students repeat the activity (ablution) without having to be asked again by the teacher/cleric. This becomes a habit for the students and aims to speed up their memorization of the Al-Quran. The students are given time to complete their memorization within a certain time.

Based on observations and interviews with teachers/clerics regarding the right time to carry out Al-Quran memorization activities, it was found that the best time is tahajud prayer time/sahur time (late evening), then in the middle of the afternoon, then in the morning. Santri do not

memorize the Koran in the evening. However, memorizing at night is better than during the day. Because at night conditions bring peace of mind by speeding up memorization of the Koran.

The teacher/cleric provides knowledge on how to quickly memorize the Al-Quran, including always listening to the chanting of the holy verses of the Al-Quran, repeating the memorization at certain times (before going to bed, waking up and after studying), being consistent, giving appreciation every time you memorize several letters or juz, using the Talqin, Tikrar, and Muraja'ah methods. With this method, students will memorize the Al-Quran in a timely manner, because each juz is given time depending on the length and shortness of memorization, at least one hour.

Memorizing is not an easy thing, but it is also not something that is impossible. Memorizing means trying to learn something so that it is memorized so that it is memorized, so that you can pronounce it from memory. In principle, memorizing means repeating the reading over and over again. Any work that is often repeated will definitely be memorized. This can be found in Diniyah education, which is an evolution of the learning system implemented in Salafiyah Islamic boarding schools, because at the beginning it was implemented traditionally. To maintain Islamic boarding school traditions in the paradigm of mastering the "yellow book".

E. CONCLUSION

The demands for memorization in Islamic boarding schools are greater compared to education outside Islamic boarding schools. Apart from the memorized material mentioned above. In Islamic boarding schools, female students (santri) have to memorize all the material they receive according to their class level. Among other things, students must memorize nadlom verses in the form of poetry from the nahwu (Arabic grammar) study material that is being studied. Students must be guided so that they always remember what they have memorized and are expected to be able to understand the lesson.

Lalaran is one of the terms used in Islamic boarding schools, which is an activity of reading and repeating verses in books by singing songs. This activity aims to make it easier for students to remember the lessons contained in the book. Some people also call this activity nadzoman, because the verses that are memorized are called nadzom. Some of the books that are revered by the students are the books of aqidatul awwam, imrithi, maqsud, alfiyah ibn malik, and many more. In nadzoman activities, students also need to make a deposit to the ustadz.

The holy verses of the Al-Qu'ran are purely the words of Allah SWT. and those who read it will receive a reward from Him. Therefore, for Muslims, this factor motivates them to memorize the Al-Quran. A person is able to memorize the holy verses of the Al-Qu'ran because he has high motivation and was chosen by Allah as the heir so that the Al-Qur'an is always protected from efforts made by unbelievers.

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